

### Hatchet- Reader Response Rubric

Learning Objective:	Excellent	Proficient	Basic	Not Yet
<b>1.1 Share personal responses</b>	Student shares <b>insightful</b> personal responses.	Student shares <b>thoughtful</b> personal responses.	Student shares <b>predictable or superficial</b> responses.	Student shares <b>vague or irrelevant</b> responses.
<b>2.2. Respond to texts by connecting with ideas of character, main events and personal experiences.</b>	Students responses are <b>comprehensive</b> and shows <b>in-depth connection</b> to text.	Students responses are <b>complete</b> and show <b>relevant connections</b> to the text.	Students responses are <b>generally accurate</b> and show <b>simplistic connection</b> to the text.	Students responses are <b>incomplete</b> and <b>may not show connection</b> to text.
<b>4.1 Write Legibly</b>	Students writing is <b>neat and legible.</b>	Students writing is <b>mostly legible.</b>	Student <b>needs to slow down and print neatly.</b>	Students <b>writing is illegible.</b>
<b>4.2. Attend to spelling</b>	Student takes time to <b>spell words correctly</b> and identify words they are struggling with.	Student spells <b>most grade level words correctly</b> , and may identify words they struggle with.	Student <b>struggles to spell grade level words correctly</b> , but may identify words they struggle with.	Student does <b>not spell grade level words correctly</b> or identify trouble words.