

# Personal Narrative Writing Rubric- Grade 4



Name: \_\_\_\_\_

Title of Story: \_\_\_\_\_

Learning Outcome	Excellent	Proficient	Basic	Not Yet	Incomplete
2.3.4- explains connections among events, setting and main characters	Thorough detail to explain connections.	Many details to describe connections.	Few details to explain connections.	No detail included to explain connections.	Student is unable to provide enough evidence to assess.
2.4.1- experiment with ways to generate ideas	Completed and well thought out story map.	Completed story map.	Story map may be started but not completed or missing many details.	No story map.	
2.4.3- produce text that follow a logical sequence	Logical sequence is maintained throughout.	Logical sequence is mostly maintained.	Student needs assistance to follow a logical sequence.	Student is not able to follow a logical sequence.	
3.3.1 & 2- Organize ideas into short paragraphs and stay on topic	Yes paragraph is organized well, and stays on topic	Yes, paragraph is mostly well organized and stays on topic	Paragraph shows some organization, may stray from topic	Paragraph does not show organization yet	
4.1.3- Edit for complete sentences	Yes, complete sentences are used consistently and independently	Yes, complete sentences are used, mostly independent	Some complete sentences are evident	Not using complete sentences yet, or requires assistance	

**Learning Outcome 1.1.6- Discuss areas of personal accomplishment as writers and areas for enhancement of learning...**

**1. What do you feel you did your best on in this assignment?**

**2. What could you improve on for next time?**