

# Welcome to Book Club!

In April, we will all read one book and complete a choice of activities to show our understanding. Each group will choose a novel to read, they will read sometimes together and sometimes on their own and have assignments to complete as they go. By the middle of May- we will present our novels to the class in any way we choose. You can create a video book talk, a clay sculpture of the setting, a diorama or a "Book in a...." presentation. Stay tuned for book talk final project options!

Some of the book talk choices are:



## **Grade Four Learning Outcomes:**

### **READING ACTIVITIES:**

- 1.1. Share personal responses to explore and develop understanding of texts
- 1.2 Identify other perspectives by exploring a variety of ideas, opinions and responses to texts
- 1.2 Use talk, notes, personal writing and representing to explore and reflect on ideas, info. & experiences
- 2.1- Preview sections of text to identify general nature of information & set appropriate reading rate
- 2.1- Comprehend new ideas and information by responding personally and discussing ideas with others
- 2.1- Monitor understanding by confirming or revising predictions and inferences
- 2.1- Use alphabetical order by first and second letter to locate information in reference materials
- 2.1- Use dictionaries, spell check and electronic dictionaries to confirm spellings or locate meanings
- 2.2- Identify and discuss favorite authors, topics and kinds of texts
- 2.2- Retell events of stories in another form or medium
- 2.2- Make general evaluative statements about texts
- 2.2- Identify main events and explain their causes, and describe how they influence subsequent events
- 2.3- Identify the speaker or narrator of texts

### **FINAL PRESENTATION:**

- 3.4- Communicate ideas and information in a variety of ways such as short reports, talks and posters
- 4.3-Add interest to presentations through props, such as pictures, overheads and artifacts
- 4.3- Adjust volume, tone of voice and gestures appropriately for presentation
- 4.3- Give constructive feedback, ask relevant questions, and express related opinions in response to presentations

### **Learning Activities:**

- ☐ Choose novel & set up reading groups
- ☐ Participate in daily reading (teacher assessed daily)
- ☐ Word Wall assignment (min. 2 words for each letter)
- ☐ Plot assignment (story map) (completed & graded)
- ☐ 3 Personal Responses throughout (see personal response rubric)
- ☐ Final Presentation (see Final presentation rubric)
  - ☐ Communicate main plot line
  - ☐ Use a visual of their choice
  - ☐ Pique interest in their novel
  - ☐ Give their own opinion
  - ☐ Give feedback to classmates on their presentations