



Record your responses below, make sure you write a FULL paragraph for each response. Show off what an amazing reader and writer you are!

My Response #1:

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and extend across the width of the page. There are no margins, text, or other markings on the paper.

Date: _____ **Page/Chapter Read:** _____

My Response #2:

[illegible]

Date: _____ **Page/Chapter Read:** _____

My Response #3:

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There is a vertical margin line on the left side, creating a narrow left margin. The paper appears to be a standard notebook or worksheet template.

Writer's Response Rubric:

Learning Objective:	Excellent	Proficient	Basic	Not Yet
1.1 Share personal responses	Student shares insightful personal responses.	Student shares thoughtful personal responses.	Student shares predictable or superficial responses.	Student shares vague or irrelevant responses.
2.2. Respond to texts by connecting with ideas of character, main events and personal experiences.	Students responses are comprehensive and shows in-depth connection to text.	Students responses are complete and show relevant connections to the text.	Students responses are generally accurate and show simplistic connection to the text.	Students responses are incomplete and may not show connection to text.
4.1 Write Legibly	Students writing is neat and legible .	Students writing is mostly legible .	Student needs to slow down and print neatly .	Students writing is illegible .
4.2. Attend to spelling	Student takes time to spell words correctly and identify words they are struggling with.	Student spells most grade level words correctly , and may identify words they struggle with.	Student struggles to spell grade level words correctly , but may identify words they struggle with.	Student does not spell grade level words correctly or identify trouble words.