

The Little Prince

Bloom Ball Assignment

Grade 4 ELA

1.1 Experiment with Language Forms

- Discuss and compare the ways similar topics are developed in different forms of text and media
- Select preferred forms from a variety of literacies

2.1 Use comprehension strategies

- comprehend new ideas and information by responding personally and discussing ideas with others

2.2 Respond to Texts

- Experience a variety of texts and genres
- Retell events of stories in another medium
- identify main events in medial and texts; explain their causes and describe how the influence events
- Explain how language and visuals work together to communicate meaning and enhance effect

Your Task:

Create a 3 Dimensional Project to show the main elements, ideas and themes in the Little Prince. We will work on this as a class as we read through the book, but you will be responsible for creating your own Bloom Ball to show your understanding.

There are 12 Panels:

- ☐ A title Page
- ☐ An illustration of the Little Prince
- ☐ Juicy Words
- ☐ Your favorite quote from the novel
- ☐ The King
- ☐ The conceited man
- ☐ The tippler
- ☐ The businessman
- ☐ The lamplighter
- ☐ The geographer
- ☐ The rose
- ☐ Your opinion

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Criteria	Excellent	Proficient	Basic	Not Yet
Express Preferences (1.1)	Student composes a comprehensive paragraph expressive own opinion	Student composes a complete paragraph expressing own opinion	Student composes some thoughts regarding own opinion	Student does not express own opinion
Use Comprehension Strategies (2.1)	Student demonstrates thorough comprehension of main events & theme	Student demonstrates comprehension of main events	Student demonstrates partial understanding of main events	Student does not demonstrate understanding of main events
Construct Meaning (2.2)	Student constructs meaning of text through detailed vocabulary and pictures	Student constructs meaning through use of vocabulary and pictures	Student constructs partial meaning through either vocabulary or pictures	Student is not able to construct meaning through vocabulary and/or pictures
Demonstrate Attentive Listening and Viewing (4.3)	Student was attentive throughout, and contributed to classroom discussions	Student was mostly attentive, student may have participated in some discussion	Student struggled with listening, and participating in classroom discussion	Student was not able to listen attentively & contribute to discussion
Enhance Presentation with effective Visuals - neatness - vocabulary - pictures - main events - legible	Student completed detailed and aesthetically pleasing project with effective visuals	Student completed an aesthetically pleasing project with effective visuals	Student project may be missing one or two elements	Student was unable to meet presentation criteria

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