**Alberta’s Fossil Heritage (Chapter 2)**

**Learning Outcomes:**

1. Appreciate the diversity of elements pertaining to geography, climate, geology and paleontology in Alberta

2. Appreciate how Alberta’s fossil heritage contributes to the provinces’ unique character

**Assignment:**

As we read through chapter 2 together and in small groups, you will be creating a Graffiti Poster to help record your information.

As you go, you will be asked to record the following information:

1. Vocabulary Words
	* Fossils
	* Paleontologists
	* Iinisskimm (pronounced In-nis-kim)
	* Fossil fuels

2. Point form notes on:

* What fossils tell us about Alberta? (p. 48 &49)
* Where do fossils come from? (p. 50)
* Where are fossils found in Alberta? (p. 52)
* What was Joseph Tyrell’s big find? (p. 54)
* How are fossils protected? (p. 58)
* What is dinosaur provincial park? (p. 59)
* Royal Tyrrell Museum (p. 61)
* What are Fossil Fuels? (p. 62)

3. Hand drawn pictures, to show your learning! Any questions you have?

**Marking Guide:**

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| --- | --- | --- | --- |
| **Excellent** | **Proficient** | **Basic** | **Not Yet** |
| Demonstrates a comprehensive understanding of learner outcomes | Demonstrates a thorough understanding of learner outcomes | Demonstrates an understanding of learning outcomes at grade level with some support | Is not demonstrating an understanding of learner outcomes at grade level  |

**NOVEMBER 22nd at 1pm we will be VIDEOCONFERENCING with Royal Tyrrell Museum!** 